

## First Class

Dear Parents/Guardians and children.

Well done to all of you for the work that you are continuing to do at home. I've added to the last update with more for this week. It's a five day schedule for Monday-Friday of this week April 27<sup>th</sup>-May 1<sup>st</sup>. It's pretty much a continuation of the last work with some optional extras! It may seem like a lot of extra work but it's more extending out the work they are doing a little more. As always, they are just suggestions and you can judge what is appropriate for your circumstances.

**Spellbound:** Week 29. You can do the normal daily blocks of words and written exercises for week 29 with a test at the end.

**Read at Home/Léigh sa Bhaile:** Pages 113 to 116 in the usual manner.

**Maths Time:** Pages 60 and 61. For question 10 in part B and C please point out that there is also a ten in with the units at the start of the question (1 ten + 13 units) that needs to be added to the 1 ten/2 tens at the start of the sum. So the answer for 1 ten + 13 units will be 2 tens + 3 units. It's a topic we were about to get to before the closure.

Maybe the children could focus on time this week. Point out the times they start/finish activities at and how the times correspond on the clock face and digital times on devices they are using. The o'clocks and half-past are the focus in first class. If the children are watching Home School Hub at 11am point out the time on a regular clock face and digitally. Same for half past the hour etc. Gradually encourage them to point it out to you. Here's an interactive clock I like to use at school <https://www.mathsisfun.com/time-clocks-analog-digital.html> .

A nice interactive 100 square is available by Googling 'Splat Square' and choosing the primarygames link.

<https://primarygames.co.uk/pg2/splat/splatsq100.html>

**Window on the world:** Another topic coming up was about general dangers/hazards in the home to watch out for. It showed a picture of a kitchen with dangers to be fixed like sharp knives left around, boiling pots with the handle within reach of small children, cables dangling down within reach etc. Maybe the children could be a safety inspector and try to identify one potential 'danger' to be made safer a day. Perhaps they could design an ID badge for themselves. If you think this could lead to stress or over analysis of every part of your house then **don't do it!** Here's the link (you may have to register at [www.edcolearning.ie](http://www.edcolearning.ie) at the start but it's pretty straight forward) <https://www.edcolearning.ie/Book/Page?bookId=book327&chapterId=chapter30&pageId=page58>

**Writing:** I have encouraged free writing for the children to write about something they choose. Another idea is to pick a word or two from each daily block in Spellbound and to write a sentence with each word in it. Try not to have all the sentences starting with 'I ....'. Another idea is to write about something you enjoyed doing yesterday/today, something you learned that wasn't from schoolwork, something you helped out with at home or something you are looking forward to.

The children can have a look over their new words laminated page. Do some more free writing/drawing and check out the on-line sites that are doing the rounds as suits. Keep your writing nice and neat and don't forget the little tails for some of the letters (a,d,h,i,l,m,n,q,u, and the squiggly k)! Get fresh air as much as possible within guidelines. I hope that all the children are helping out their parents doing little jobs around the house or outside. Please don't feel under pressure to do loads of extra stuff during this time.

Kind regards and stay safe everyone,

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