


**3<sup>rd</sup> Class Daily Plan of work April 27<sup>th</sup> - May 1st 2020**

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>English</b>  <i>Spellwell:</i> Week 28 Block 97                      Ex. A &amp; B</p> <p><i>Reading Zone:</i> Unit 24 Fiction                      Text 'The Scarlet Rose'</p> <p>Read the story carefully. Look up any words you do not understand, e.g. <i>enchanted</i></p> <p>Do Comprehension Ex. A &amp; D in copy. Write full sentences in copy.</p> <p><i>Read At home</i> pg. 105                      'Supergirl'</p>	<p><b>English</b>  <i>Spellwell:</i> Week 28 Block 98                      Ex.C &amp; D</p> <p><i>Reading Zone:</i> Unit 24 Fiction                      Text 'The Scarlet Rose'                      Read the story again.</p> <p>Do Vocabulary Ex. B &amp; C in copy.</p> <p><i>Read at Home</i> pg.106 'Spiders'</p>	<p><b>English</b>  <i>Spellwell:</i> Week 28 Block 99                      Ex. E</p> <p><i>Reading Zone: Response to reading task-:</i>                      The Merchant found himself in an 'enchanted forest'. Write a descriptive paragraph on what this might be.</p> <ul style="list-style-type: none"> <li>➤ How would you know it was enchanted?</li> <li>➤ Would it be a pleasant place?</li> <li>➤ What type of flower/plants/trees might you see there?</li> <li>➤ Would the animals be friendly?</li> <li>➤ Who lives there?</li> </ul> <p>Write and then draw a picture of your enchanted forest!</p> <p>REMEMBER use describing words! e.g. delightful, spellbinding, dazzling, charming</p> <p><i>Read at Home</i> pg.107 'Odd Jobs'</p>	<p><b>English</b>  <i>Spellwell:</i> Week 28 Block 100 Ex.F</p> <p><i>Reading Zone:</i> Response to Reading task-:</p> <p>A 'Hideous beast' lived in the enchanted wood, use your visualising strategy to picture what the beast looked like..</p> <p>Draw a detailed picture of it and label it!</p> <p>E.g. buffalo horns, a lions mane, human eyes, wild boar tusks, a wolf's tail, unruly/shaggy coat etc.</p> <p><i>Read at Home</i> pg. 108 'The Little Dutch Boy'</p>	<p><b>English</b>  <i>Spellwell:</i> Week 28 Ex. G</p> <p><i>Poetry: 'The Magic Piper' (see file)</i></p> <p><i>Read the Poem aloud three times. Can you see or hear a rhyming pattern?</i></p> <p><i>How many syllables in lines 1, 5, &amp; 9?</i>  <i>2, 6, 10?</i>  <i>Which lines have 7 syllables?</i>                      _____, _____, _____.</p> <p><i>Write the pairs of rhyming words e.g. sweet &amp; feet.</i></p> <p><i>Make a list of all the following that you see in the poem!</i></p> <p><i>Nouns: e.g. wood</i>  <i>Verbs: e.g. piped</i>  <i>Adjectives: e.g. strange</i></p> <p><i>Complete Adjective Sorting sheet- see file.</i></p>

<p><b>Maths</b> Mental Maths: Week 29 Mon Tables Book: week 28 x9 ÷9 Interactive Game to support consolidation of tables: 'Hit the Button' (topmarks.co.uk)</p> <p>Planet Maths: Pg.133 'Symmetry' Pg. 133 Ex. B Draw the shapes that are symmetrical into your Maths copy.</p> <p>Ex. C Copy out the shapes into your copy and show 1 line of symmetry on each.</p> <p>Try a few of the games based on this week's topic. <a href="https://ie.ixl.com/math/class-3/symmetry">https://ie.ixl.com/math/class-3/symmetry</a></p>	<p><b>Maths</b> Mental Maths: Week 29 Tues Tables Book: x9 ÷9</p> <p>Planet Maths: Pg.134 'Symmetry'</p> <p>Look around your house to find 10 things that are 'symmetrical'</p> <p>List them.</p> <p>Ex. B 1 &amp; 2 Flags!</p> <p>Helpful sites 'Hit the Button' (Topmarks) Ixl maths website</p>	<p><b>Maths</b> Mental Maths: Week 29 Wed Tables Book: x9 ÷9</p> <p>Planet Maths: Pg.135 'Symmetry'</p> <p>Look at the example: Some shapes have more than 1 line of symmetry.</p> <p>Look carefully and see how many lines of symmetry can you find in the shapes in Ex.A 1-8</p> <p>Helpful sites 'Hit the Button' (Topmarks) Ixl maths website</p>	<p><b>Maths</b> Mental Maths: Week 29 Thurs Tables Book: x9 ÷9</p> <p>Planet Maths: Symmetry</p> <p>Draw a symmetrical Tree, A Famous Building, A Robot, A flower, A Clown</p> <p>Divide the shape to demonstrate 1 line of symmetry.</p> <p>Helpful sites 'Hit the Button' (Topmarks) Ixl maths website</p>	<p><b>Maths</b> Mental Maths: Week 29 Friday Test Page</p> <p>Planet Maths Symmetry Pg.137</p> <p>Check up page. Is there anything you didn't understand in this topic?</p> <p>Test yourself!</p> <p>Ex.A-D</p> <p>Helpful sites 'Hit the Button' (Topmarks) Ixl maths website</p>
<p><b>Gaeilge</b> Léigh Sa Bhaile lth. 105 Léigh an scéal agus scríobh na freagraí 1-5.</p> <p>Briathra sheet (see file) Fill in the missing verbs in the correct tense. Or write into copy.</p>	<p><b>Gaeilge</b> Léigh Sa Bhaile lth. 106 Léigh an scéal agus scríobh na freagraí 1-5.</p> <p>Theme: <b>'Sa Bhaile'</b> <u>New Vocabulary:</u> gréithe= dishes, doirteal=sink, sáspan=saucepan, citeal=kettle,</p> <p>Tarraing Pictiúir i do chóipleabhar agus scríobh an focal in aice leis.</p>	<p><b>Gaeilge</b> Léigh Sa Bhaile lth. 106 Léigh an scéal scríobh na freagraí 1-5.</p> <p>Theme: <b>'Sa Bhaile'</b> <u>New Vocabulary:</u> reiteoir=freezer, sorn=cooker, inneall níocháin=washing machine,</p> <p>Tarraing Pictiúir i do chóipleabhar agus scríobh an focal in aice leis.</p>	<p><b>Gaeilge</b> Léigh Sa Bhaile lth. 108 Léigh an scéal agus scríobh na freagraí 1-5.</p> <p>Theme: <b>'Sa Bhaile'</b> <u>New Vocabulary:</u> triomadóir=dryer, cuisneoir=fridge, dallóg=blind</p> <p>Tarraing Pictiúir i do chóipleabhar agus scríobh an focal in aice leis.</p>	<p><b>Gaeilge</b> Léigh Sa Bhaile: Revise &amp; Read over lth. 105-108</p> <p>Briathra: Revise over briathra list.</p> <p>Ask an adult or older sibling to test you on your briathra!</p> <p>Léigh an scéal 'Timpiste sa chistin agus freagair na ceisteanna i do chóipleabhar.</p> <p>(no need to print this out</p>

<p><b>History: The Legend of the Trojan Horse</b>  (story available on cjfallononline.ie website – Small World History book 3<sup>rd</sup> class) Or research the Wooden Horse of Troy.  <a href="https://www.theprimaryplanet.ie/unsorted/the-wooden-horse-of-troy/">https://www.theprimaryplanet.ie/unsorted/the-wooden-horse-of-troy/</a> lovely animation of the story.</p> <p>Create a comic strip sequencing the events of the Trojan Horse.. Include sentences/speech bubbles to accompany your comic.</p>	<p><b>Research Task:</b>  look up some other Greek Legends such as</p> <ul style="list-style-type: none"> <li>➤ Pandora’s Box</li> <li>➤ Daedalus and Icarus</li> <li>➤ King Midas and his Golden Touch.</li> </ul> <p>Retell your favourite Greek legend in your own words. (Narrative writing)</p>	<p><b>Art:</b></p> <p>Task: Design and Make a model replica of the Wooden Horse</p> 	<p><b>SPHE/Well-Being</b></p> <p>Make a list of the following to prepare for the week ahead!</p> <ul style="list-style-type: none"> <li>➤ Things to Organise</li> <li>➤ People to Contact</li> <li>➤ Activities to try</li> <li>➤ Jobs to do</li> </ul> <p>Can you think of 3 things for each list?</p>
---	--	--	---

**PE Active Week**  
Mayo Footballer Andy Moran doing PE classes every day this week!  
<https://www.youtube.com/channel/UCXVBIJ0AifnJvAziCtQsWTA?fbclid=IwAR3sxftBR7izsCioOtso7loG1oGAjDYLq997oYEX-0oDMKxyppSc1gR93J8>

**or Work Out with Joe Wicks The Body Coach daily!**  
<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Parents,

Please take a picture of work completed and email it to me at [fiona@kilcoonans.ie](mailto:fiona@kilcoonans.ie). I will provide feedback to the children in this way.

I particularly would like to see creative writing activities, comic strip, your lists for the week, response to poetry, child’s model of the Wooden Horse, and a sample of Irish and Maths tasks from their copies.

Best Regards,

Ms.Fiona Kenny