

**3<sup>rd</sup> Class Daily Plan of work April 20<sup>th</sup>- April 24<sup>th</sup> 2020**

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>English</b>  <i>Spellwell</i>: Week 27 Block 93                      Ex. A &amp; B</p> <p><i>Reading</i>: Letter from Ms.Kenny                      (see attached file)</p> <p><i>Read At home</i> pg. 101                      'Greenland'</p> <p><i>Writing</i> task: Write a letter back to Ms.Kenny in your copy. Use same layout, remember address, opening greeting, paragraphs, closing greeting etc.</p>	<p><b>English</b>  <i>Spellwell</i>: Week 27 Block 94                      Ex.C &amp; D</p> <p><i>Reading Zone</i>: Fiction text 'The Frightened Scarecrow' unit 22                      Comprehension Ex.A &amp; D in copy.</p> <p><i>Read at Home</i> pg.102 Travelling Tyrannosaurus Rex</p> <p><i>Grammar</i>: Homophones                      Write a silly sentence for each of the following pairs of homophones to show their meaning. (1 sentence per pair)</p> <p>(1) Know/No (2)Their/There                      (3)Too/To (4) Week/weak                      (5)Great/Grate (6)Bored/Board                      (7)Bean/Been</p>	<p><b>English</b>  <i>Spellwell</i>: Week 27 Block 95                      Ex. E</p> <p><i>Reading Zone</i>' The Frightened Scarecrow' unit 22                      Vocabulary Ex. B &amp; C in copy</p> <p><i>Read at Home</i> pg.103                      Tyrannosaurus Rex</p> <p><i>Word Work</i>: Write list of words you can make from the word 'SCARECROW'</p> <p>(There are a possible 39!)</p>	<p><b>English</b>  <i>Spellwell</i>: Week 27 Block 96 Ex.F</p> <p><i>Reading Zone</i>: ' Animals Growing &amp; Changing' Unit 23                      Comprehension Ex.A &amp; D in copy</p> <p><i>Read at Home</i> pg.104                      Taj Mahal</p> <p><i>Writing Task</i>: Use the sentence starter 'If I could fly like a butterfly.....' and write a detailed account of what you would do, where you would go, what would you see? Be imaginative! 1 page in copy.</p>	<p><b>English</b>  <i>Spellwell</i>: Week 27 Ex. G</p> <p><i>Reading Zone</i>: 'Animals Growing &amp; Changing'</p> <p>Read text again. Use the information to draw the stages of the lifecycle of a butterfly on a diagram. Include key words and label clearly.                      E.g. hatch, egg, sticky fluid, threads of silk, pupa, chrysalis, butterfly.</p>
<p><b>Maths</b>                      Mental Maths: Week 28 Mon                      Tables Book: <math>x8 \div 8</math>                      Interactive Game to support consolidation of tables: 'Hit the Button' (topmarks.co.uk)                      Planet Maths: Pg.128 Number patterns &amp; Sequences Ex.B &amp; C</p> <p>ixl interactive tool: Go to 3<sup>rd</sup> class tab, Numbers &amp; Comparing, Patterns. Try a few of the games based on this week's topic.  <a href="https://ie.ixl.com/math/class-3">https://ie.ixl.com/math/class-3</a></p>	<p><b>Maths</b>                      Mental Maths: Week 28 Tues                      Tables Book: <math>x8 \div 8</math>                      Planet Maths: Pg.129                      Ex .A Write the multiples in copy instead of colouring book.                      Ex .B finish the patterns.                      Ex. C Counting On</p> <p>Online sites                      'Hit the Button' (Topmarks)                      Ixl maths website</p>	<p><b>Maths</b>                      Mental Maths: Week 28 Wed                      Tables Book: <math>x8 \div 8</math>                      Planet Maths: Pg.130 Ex.A,B,C in copy.</p> <p>Online sites                      'Hit the Button' (Topmarks)                      Ixl maths website</p>	<p><b>Maths</b>                      Mental Maths: Week 28 Thurs                      Tables Book: <math>x8 \div 8</math>                      Planet Maths: Pg.131 Ex.A</p> <p>Online sites                      'Hit the Button' (Topmarks)                      Ixl maths website</p>	<p><b>Maths</b>                      Mental Maths: Week 28                      Friday Test Page                      Planet Maths Pg.131 B &amp; C</p> <p>Online sites                      'Hit the Button' (Topmarks)                      Ixl maths website</p>

<p><b>Gaeilge</b> Léigh Sa Bhaile lth. 101 Léigh an scéal 'Fuinneog Bhriste' agus scríobh na freagraí 1-5.</p> <p>Briathra sheet (see attached file for the week) Learn the first 3 verbs</p>	<p><b>Gaeilge</b> Léigh Sa Bhaile lth. 102 Léigh an scéal 'A Mhamaí' agus scríobh na freagraí 1-5.</p> <p>Briathra: Next 3 on list</p>	<p><b>Gaeilge</b> Léigh Sa Bhaile lth. 103 Léigh an scéal Tórnádó Jean' agus scríobh na freagraí 1-5.</p> <p>Briathra: Next 3 on list</p>	<p><b>Gaeilge</b> Léigh Sa Bhaile lth. 104 Léigh an scéal 'An Deireadh Seachtaine' agus scríobh na freagraí 1-5.</p> <p>Briathra: Next 3 on list</p>	<p><b>Gaeilge</b> Léigh Sa Bhaile: Revise &amp; Read over lth. 101-104</p> <p>Briathra: Revise over briathra list.</p>
<p><b>SPHE</b> worksheet '<i>Every Cloud Has a Silver Lining</i>' (see attached file). Can write into copy if you wish, no pressure to print it out.</p>	<p><b>History:</b> The Story of Christopher Columbus (see attached PowerPoint) Read the information to discover how he contributed to the early age of discovery.</p>	<p><b>History:</b> Christopher Columbus Diary Entry. It is the 3<sup>rd</sup> of August 1492 and you are about to set sail in search of new lands. Write your diary entry for the morning before you depart. What is going through your head?</p> <p>Dear Diary.....</p>	<p>Question Time! Imagine you are one of the Islanders who lives on San Salvador Island in the Bahamas. You have just met Christopher Columbus. Write a list of 5 question you would ask him!</p>	

Parents,

Please if it is possible for you to take a picture of work completed in copy/sheets and email it to me at [fiona@kilcoonans.ie](mailto:fiona@kilcoonans.ie). I will provide corrections and feedback to the children in this way.

I look forward to reading all the children's letters!

Best Regards,

Ms.Fiona Kenny