

First Class 18th-22nd May

Dear Parents/Guardians and children.

Please find below the next batch of work for the coming week. You can continue to submit examples by email with pictures attached or through the SeeSaw app which is now set up for first class. Thank you again for all the work that you are continuing to do at home. As always, they are just suggestions and you can judge what is appropriate for your circumstances.

Spellbound: Week 32. Everybody's favourite week, revision week! There are no new spellings to learn this week. The children should look back on the lists of words from weeks 25-31. There are five exercises to do though. Please do a revision test based on the words from weeks 25-31. I usually choose one word from each of the seven weeks and three others from any of the weeks to make up ten. It's done in the last purple testing space at the back of the book. This will be the LAST SPELLING TEST you will do in first class! Imagine that!

Reading: Please continue with one new book a day and also the previous day's book from the PM Readers Scheme as outlined last week. I hope this is working for you as it is a fantastic resource and our experience of the Lift Off programme at school is that the children really benefit from these books and also that the children enjoy the variety of the books. Some parents have contacted me about finding the registration/log in links. The link is: [info.cengage.com/ecollection 2020](https://info.cengage.com/ecollection/2020). I just entered that address in the address bar without www. at the start. You can register there. The school Eircode is H91FX95 which is needed.

Another link I found that may be helpful is

<https://app.pmeollection.com.au/login> .

Irish: I'm just going to leave the same advice for Irish. I understand it may be the hardest subject to feel that you are making progress with but as outlined it's about keeping their ear into it. I hope the file is working for you.

The Bua na Cainte scheme we use at school is available to download. It's quite a large file so it may not be possible for all to download and store. The link is <http://www.edco.ie/bua> . We were on the 7th topic Sa Bhaile. If possible the children can look back on bits and pieces on what we've covered so far. There is an awful lot of content/activities in each topic and lesson. We don't get to do everything at school, there is just too much. There are songs/poems for each area. When you click in to a Ceacht/Lesson the little speech bubble will play a conversation with the characters. I get the kids to repeat and then relate to themselves if possible. The computer game controller icon has interactive activities they really like. Please make sure the little mouse in the corner is clicked so that the text appears on screen too. I'm not assigning particular areas/lessons. Take some time to become familiar with how to navigate the

icons/menus. The children will soon figure out the bits they like best. As I said if they can listen back and do some of the activities daily from different topics it will help to keep their ear in on the language.

The children can practice Irish at home with simple sentences if possible. The children can try to name things in the home in Irish or look them up. They can even watch some Cúla 4 on TG4 and do bits from <http://www.cula4.com/en/>. It will all help. You could pick a random page in Léigh sa Bhaile from earlier in the year to practice again.

Maths Time: Pages 66 and 67.

Capacity could be a topic for children to focus on this week at home. We introduce the litre in first class. The children can look out for containers in their environment. It would be great if the children could find containers/items that hold less than a litre, more than a litre and a litre/about a litre each day. This could be integrated with some writing where the children write full sentences about the container eg 'The cup holds less than a litre'. They could draw the items too.

A nice interactive 100 square is available by Googling 'Splat Square' and choosing the primarygames link.

<https://primarygames.co.uk/pg2/splat/splatsq100.html>

Window on the world:

Science-Flowers Pg 74+75

<https://www.edcolearning.ie/Book/Page?bookId=book327&chapterId=chapter38&pageId=page74>

The children can draw and label the flowers over the week. The sentences can be written and filled in. It will help to keep the writing ticking over too. Perhaps you have different flowers/plants in your garden that you can label.

History- The Old School House Pg 72+73

<https://www.edcolearning.ie/Book/Page?bookId=book327&chapterId=chapter37&pageId=page72>

As well as the written work the children could outline orally what is the same about this school and ours and how are they different. The children can make a school factfile. There is a plaque on the wall between the door and Mrs Naughton's window that has the year the school was built. They probably won't remember! It will be interesting to see if they figure out how many teachers/classrooms are in the school! They could try an imagined walk through the school. (Spoiler Alert for the factfile! Built in 1989. Approx 195 pupils in the school and 14 teachers)

Geography- The Story of a River Page 70+71

<https://www.edcolearning.ie/Book/Page?bookId=book327&chapterId=chapter36&pageId=page70>

The children can find out facts about a river. Maybe they could choose the river Corrib or another of their choice.

Writing: Please continue with some of the writing suggestions outlined before. As I mentioned already, encouraging the children to flesh out the amount of writing they do to complete the above work will be beneficial to them.

I repeat again what I said about each household doing what suits you and your circumstances the best.

Kind regards and stay safe everyone,

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